

3-DAY CONTENT SERIES IN PERSON PD & VIRTUAL



INCLUDES 1 YEAR ACCESS TO A 6-PART LEARNING ON DEMAND *FUNDAMENTALS SERIES* (\$300 VALUE)!

This (3 -day) series has a homework component to it--a follow-up that will be done on your own using the corresponding series - *Fundamentals Learning On Demand*.

TO REGISTER:
[REIMAGINED-TEACHING.COM/OFFERINGS/REGISTER/](https://reimagined-teaching.com/offerings/register/)

FOR MORE INFORMATION EMAIL:
[INFO@REIMAGINEDTEACHING.COM](mailto:info@reimaginedteaching.com)

FOUNDATIONAL BIG IDEAS IN EARLY NUMBER, ADDITION, AND SUBTRACTION

CTLE: 18 HOURS + 5 HOURS VIRTUAL LEARNING = **23 CREDITS** **SOLD OUT**



10/19, 11/2, 11/16
 (WEDNESDAYS)



8:30 - 3:00 pm



Manhattan Location (TBD)

COST: \$799

Includes 3-day in-person institute + 1 year access to the 6-part *Learning On Demand Fundamentals Addition & Subtraction Series*. Plus access to the *NEW Virtual Bead String App* + 9 part *webinar Series*.

AUDIENCE:

Grades K-2 (new teachers, coaches/ teachers new to the grade level/ band, and teachers seeking a content "refresher").

In this 3-day intensive, educators will deepen their own content knowledge of early number, addition, and subtraction. Sessions are designed to develop participants' understanding of critical learning trajectories and the mathematical big ideas and strategies which comprise them. The essential role of mathematical models in supporting student thinking will also be explored.

Participants will leave each day with follow up assignments/activities designed to give them an opportunity to solidify their learning through additional reading, reflection, and opportunities for real life, in-classroom applications.

PARTICIPANTS WILL:

- Engage in mathematics as adult learners in order to deepen their understanding of what it means to 'do' mathematics.
- Analyze video case studies and transcripts that help 'theory' come to life.
- Explore a range of rich tasks that can be used to support students' development of big ideas and strategies.
- Study the role of models and learn how the *NEW Virtual Bead String* can be used as a tool to highlight students' thinking.

PARTICIPANTS WILL LEAVE WITH:

- A deeper understanding of the mathematical big ideas, strategies, and models in early number, addition, and subtraction.
- Several assessment tools and rich tasks to use with students.
- 1-year access to *Fundamentals: Early Number, Addition, and Subtraction*. This 6-webinar series allows participants to review and/or extend their learning at their own pace.
- Access to the *NEW Virtual Bead String APP* and 9-part webinar series.

3-DAY CONTENT SERIES IN PERSON PD & VIRTUAL



INCLUDES 1 YEAR ACCESS TO A 6-PART LEARNING ON DEMAND *FUNDAMENTALS SERIES* (\$300 VALUE)!

This (3 -day) series has a homework component to it--a follow-up that will be done on your own using the corresponding series - *Fundamentals Learning On Demand*.

TO REGISTER:
[REIMAGINED-TEACHING.COM/OFFERINGS/REGISTER/](https://reimagined-teaching.com/offerings/register/)

FOR MORE INFORMATION EMAIL:
[INFO@REIMAGINEDTEACHING.COM](mailto:info@reimaginedteaching.com)

FOUNDATIONAL BIG IDEAS IN MULTIPLICATION AND DIVISION **SOLD OUT**

CTLE: 18 HOURS + 5 HOURS VIRTUAL LEARNING = 23 CREDITS



10/18, 11/1, 11/15
(TUESDAYS)



8:30 - 3:00 pm



Manhattan Location (TBD)

COST: \$799

Includes 3-day in-person institute + 1 year access to the 6-part *Learning On Demand Fundamentals Multiplication & Division Series*. Plus access to the *NEW Virtual Bead String App* + 9 part *webinar Series*.

AUDIENCE:

Grades 3-5 (new teachers, coaches/ teachers new to the grade level/ band, and teachers seeking a content "refresher").

In this 3-day intensive, educators will deepen their own content knowledge of multiplication and division. Sessions are designed to develop participants' understanding of critical learning trajectories and the mathematical big ideas and strategies which comprise them. The essential role of mathematical models in supporting student thinking will also be explored.

Participants will leave each day with follow up assignments/activities designed to give them an opportunity to solidify their learning through additional reading, reflection, and opportunities for real life, in-classroom application.

PARTICIPANTS WILL:

- Engage in mathematics as adult learners in order to deepen their understanding of what it means to 'do' mathematics.
- Analyze video case studies and transcripts that help 'theory' come to life.
- Explore a range of rich tasks that can be used to support students' development of big ideas and strategies.
- Study the role of models and learn how the *NEW Virtual Bead String* can be used as a tool to highlight students' thinking.

PARTICIPANTS WILL LEAVE WITH:

- A deeper understanding of the mathematical big ideas, strategies, and models in multiplication and division.
- Several assessment tools and rich tasks to use with students.
- 1-year access to *Fundamental Series, Number and Operations: Multiplication and Division*. This 6-webinar series allows participants to review and/or extend their learning at their own pace.
- Access to the *NEW Virtual Bead String APP* and 9-part webinar series.

3-DAY CONTENT SERIES IN PERSON PD & VIRTUAL



INCLUDES 1 YEAR ACCESS TO A 6-PART LEARNING ON DEMAND *FUNDAMENTALS SERIES* (\$300 VALUE)!

This (3 -day) series has a homework component to it--a follow-up that will be done on your own using the corresponding series - *Fundamentals Learning On Demand*.

TO REGISTER:
[REIMAGINED-TEACHING.COM/OFFERINGS/REGISTER/](https://reimagined-teaching.com/offerings/register/)

FOR MORE INFORMATION EMAIL:
[INFO@REIMAGINEDTEACHING.COM](mailto:info@reimaginedteaching.com)

FOUNDATIONAL BIG IDEAS IN EARLY FRACTIONS

CTLE: 18 HOURS + 5 HOURS VIRTUAL LEARNING = 23 CREDITS



DAY 1 - DEC. 1ST
 DAY 2 - DEC. 15TH
 DAY 3 - JAN. 12TH



8:30 - 3:00 pm



Manhattan Location (TBD)

COST: \$799

Includes 3-day in-person institute + 1 year access to the 6-part *Learning On Demand Fundamentals Early Fraction Series*.

AUDIENCE:

Grade 2-4 (new teachers, coaches/teachers new to the grade level/band, and teachers seeking a content "refresher").

In this 3-day intensive, educators will deepen their own content knowledge in relation to fractions. Sessions are designed to develop participants' understanding of critical learning trajectories and the mathematical big ideas and strategies which comprise them. Special attention will be given to common teaching 'pitfalls' when it comes to teaching fractions, as well as ways in which we can shift our instruction in order to promote a more robust understanding of fractions.

Participants will leave each day with follow up assignments/activities designed to give them an opportunity to solidify their learning through additional reading, reflection, and opportunities for real life, in-classroom application.

PARTICIPANTS WILL:

- Engage in mathematics as adult learners in order to deepen their understanding of what it means to 'do' mathematics.
- Analyze video case studies and transcripts that help 'theory' come to life.
- Explore a range of rich tasks that can be used to support students' development of big ideas and strategies.
- Study the role of the teacher, the task, and the student in cultivating a robust understanding of content.

PARTICIPANTS WILL LEAVE WITH:

- A deeper understanding of critical mathematical big ideas, strategies, and models in fractions.
- Several assessment tools and rich tasks to use with students.
- 1-year access to *Fundamental Series, Number and Operations: Fractions*. This 6-webinar series allows participants to review and/or extend their learning at their own pace.